



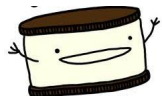
Double O-RE-RE-O OPINION WRITING



 **OPINION:** 
Give Your Opinion

REASON:

Give a relevant reason for your opinion

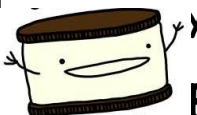


EXAMPLE:

Give at least 1 example that supports your reason

REASON:

Give a relevant reason for your opinion



EXAMPLE:

Give at least 1 example that supports your reason



OPINION:

Restate Your Opinion

Double-O-RE-RE-O

OPINION Writing



1-State Opinion

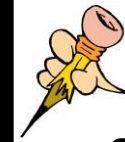
2-Give Reason

3-Give Example

4-Give Reason

5-Give Example

6-Restate Opinion



Common Core Writing Standards

OPINION / ARGUMENT

*In grades K–5, the term “**opinion**” is used to refer to this developing form of argument as students move toward fully writing argument in 6-12. Students can develop a variety of methods to extend and elaborate their work by providing examples, offering reasons for their assertions and explaining cause and effect and showing the relationship between opinion/point of view and support

*Opinion / Argument Writing is defined as a “*reasoned, logical way of demonstrating that the writer’s position, belief, or conclusion is valid through legitimate evidence...*” It is intended to convince “the audience (reader) because of the perceived merit and reasonableness of the claims and proofs” ...students are learning about “precision” and “accuracy” in stating their opinions using textual evidence and valid and relevant resources as needed...*

Adapted from Appendix A of the
CCSS for ELA
www.kbumreading.com